SLS 12RS-382 ORIGINAL

Regular Session, 2012

SENATE BILL NO. 597

BY SENATOR APPEL AND REPRESENTATIVES CARTER AND KLECKLEY

STUDENTS. Expands the Student Scholarships for Educational Excellence Program. (gov sig)

1 AN ACT

2 To R.S. 17:158(A)(1), 3973(3) through (6), 3981(4), 3982(A)(1)(a) and (2), 3983(A)(3)(a), (4)(a), (b), and (d), (B)(2), and (D), 3991(B)(3) and (13), (C)(1)(c)(iv) and (6), 3 (D)(2)(a)(i), and (H), 3992(A)(1), 3995(A)(1)(introductory paragraph) and (c), 4 5 3996(C) and (G), 3998, 4001(A) and (C)(1) and (2), and 4011 through 4025, to enact R.S. 17:10.5(F), 3973(2)(b)(vi), (7), and (8), 3981(7) and (8), 3981.1, 3981.2, 6 7 3982(A)(3) and (4), 3983(A)(2)(d) and (3)(d) and (G), 3992(D), and Part VII of 8 Chapter 42 of Title 17 of the Revised Statutes of 1950, to be comprised of R.S. 9 17:4002 through 4007, and to repeal R.S. 17:3991(B)(9) and 3996(A)(16) and 10 (B)(4), relative to school choice; to provide relative to the Student Scholarships for 11 Educational Excellence Program; to provide relative to program eligibility and participation requirements for students and schools; to provide relative to selection 12 13 and enrollment of eligible students; to provide relative to funding and payments to 14 eligible schools including eligible nonpublic schools; to provide for reports; to provide for the submission of petitions by parents requesting that a school be 15 transferred to the Recovery School District under certain conditions; to require rules 16 and regulations to be adopted by the State Board of Elementary and Secondary 17

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Education for the petition process; to change charter proposal submission time lines; to provide a mechanism for Type 1 and Type 3 charter schools to convert to a Type 2 charter school under certain conditions; to authorize the state board to allow the state superintendent of education and the superintendent of the Recovery School District to amend the charter of Type 5 charter schools to accommodate a unified enrollment system; to modify the initial charter period; to provide for charter school admission requirements; to allow foreign language immersion schools to establish special admission standards; to provide for the qualifications of teachers; to provide relative to the evaluation of charter school teachers and other school employees; to provide relative to teacher certification requirements; to remove the requirement that charter schools comply with laws relative to the length of the school year; to provide for the Course Choice Program; to provide for program definitions and funding; to provide for the powers of the State Board of Elementary and Secondary Education and local public school systems relative to course providers; to provide relative to entities that authorize charter schools; to provide for certification of certain state agencies and nonprofit corporations as charter authorizers; to provide relative to the responsibilities of the State Board of Elementary and Secondary Education with respect to certification of such authorizers; to provide relative to requirements, powers, responsibilities, and limitations of such authorizers; to provide relative to schools whose charter is authorized by such entities, including matters related to funding for such schools; to provide for procedures, processes, fees, and regulations; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:158(A)(1), 3973(3) through (6), 3981(4), 3982(A)(1)(a) and (2), 3983(A)(3)(a), (4)(a), (b), and (d), (B)(2), and (D), 3991(B)(3) and (13), (C)(1)(c)(iv) and (6), (D)(2)(a)(i), and (H), 3992(A)(1), 3995(A)(1)(introductory paragraph) and (c), 3996(C) and (G), 3998, 4001(A) and (C)(1) and (2), and 4011 through 4025 are hereby amended and reenacted and R.S. 17:10.5(F), 3973(2)(b)(vi), (7), and (8), 3981(7) and (8), 3981.1, 3981.2, 3982(A)(3) and (4), 3983(A)(2)(d) and (3)(d) and (G), 3992(D), and Part VII of Chapter 42

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of Title 17 of the Revised Statutes of 1950, to be comprised of R.S. 17:4002 through 4007 2 are enacted to read as follows: 3 §10.5. School and district accountability; failing schools; transfer to Recovery School District; parent petitions 4 5 F.(1) Notwithstanding the provisions of Paragraph (A)(1) of this Section, 6 7 a public school or public charter school shall be removed from the jurisdiction 8 of the city, parish, or other local public school board or other public entity and 9 transferred to the jurisdiction of the Recovery School District if such transfer 10 is approved by the State Board of Elementary and Secondary Education and 11 both of the following conditions are met: 12 (a) Parents or legal guardians representing at least fifty-one percent of 13 the students attending the school sign a petition requesting that the school be transferred to the Recovery School District. 14 (b) The school has received a letter grade of "F" or any variation 15 thereof, pursuant to the Louisiana School and District Accountability System 16 17 for three consecutive years. (2) The State Board of Elementary and Secondary Education shall 18 19 develop and adopt rules and regulations for implementation of this Subsection which shall include but not be limited to: 20 21 (a) The format and procedures for submitting a petition pursuant to this 22 Subsection to the state superintendent of education to be brought by him before the State Board of Elementary and Secondary Education for review pursuant 23 24 to the process established for the consideration of schools eligible for transfer to the Recovery School District as provided in this Section. 25 26 (b) A requirement that each student may be signed for by his parents or 27 legal guardians only one time on any given petition such that each student 28 equals one signature.

(c) Signature validation procedures that include the following

	SES 12RS-382 ORIGINAL SB NO. 597
1	requirements:
2	(i) That upon submission of a petition, the state Department of
3	Education shall determine if the number of signatures represents at least fifty-
4	one percent of the students attending the school.
5	(ii) That the signatures be assumed valid unless challenged or there is
6	reasonable doubt of their validity. If validity is challenged or doubted, the
7	department shall, within forty-five calendar days, review and verify the
8	signatures. If the department finds that the number of valid signatures is fewer
9	than the fifty-one percent required, parents or legal guardians shall have thirty
10	calendar days, commencing with a date specified by the department, to resolve
11	such discrepancies and collect the signatures of additional parents or legal
12	guardians. Signatures shall not be discounted over technicalities if the clear
13	intent of the parent or legal guardian was to support the petition.
14	(d) Transfer procedures for students who choose not to remain enrolled
15	at the school as a result of the state board's decision to transfer the school to the
16	jurisdiction of the Recovery School District.
17	(3) The state Department of Education shall maintain records regarding
18	the contents and outcomes of the petitions.
19	(4) Parents or legal guardians shall be free from harassment, threats,
20	and intimidation related to circulation of or signing a petition.
21	(5) School and district resources shall not be used to support or oppose
22	any effort by petitioning parents or legal guardians to gather signatures and
23	submit a petition.
24	* * *
25	§158. School buses for transportation of students; employment of bus operators;

alternative means of transportation; improvement of school bus turnarounds A.(1) Except as provided by Subsection H of this Section and in accordance with the requirements of Subsection F of this Section, each city, parish, and other local public school board shall provide free transportation for any student attending

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1 a school of suitable grade approved by the State Board of Elementary and Secondary 2 Education within the jurisdictional boundaries of the local board if the student resides more than one mile from such school. This requirement shall not apply to 3 any student attending a nonpublic school pursuant to R.S. 17:4011 through 5 4025. 6 7 §3973. Definitions 8 As used in this Chapter, the following words, terms, and phrases shall have 9 the meaning ascribed to them in this Section except when the context clearly 10 indicates a different meaning: 11 12 (2) 13 (b) Charter schools shall be one of the following types: 14 15 (vi) Type 1B, which means a new school or a preexisting public school 16 operated as the result of and pursuant to a charter between the nonprofit 17 corporation created to operate the school and a local charter authorizer. 18 19 Within such charter schools, pupils who reside within the state will be eligible to attend as provided in the charter. 20 (3) "Chartering authority" means either a local school board, a local charter 21 22 <u>authorizer</u>, or the State Board of Elementary and Secondary Education. (4) "Local charter authorizer" means an entity certified by the state 23 24 board in accordance with this Chapter to enter into agreements with charter school operators. 25 26 (5) "Local school board" means any city, parish, or other local public school 27 board. (5) (6) "Public service organization" means any community-based group of 28 29 fifty or more persons incorporated under the laws of this state that meets all of the

1	following requirements:
2	(a) Has a charitable, eleemosynary, or philanthropic purpose.
3	(b) Is qualified as a tax-exempt organization under Section 501(c) of the
4	United States Internal Revenue Code and is organized for a public purpose.
5	(6) (7) "State board" means the State Board of Elementary and Secondary
6	Education.
7	(8) "Charter operator" or "chartering group" means a local school
8	board or nonprofit corporation created to operate a charter school.
9	* * *
10	§3981. State Board of Elementary and Secondary Education; powers and duties
11	relative to charter schools
12	The State Board of Elementary and Secondary Education shall:
13	* * *
14	(4) Review each proposed charter in a timely manner and in the order in
15	which submitted and determine whether each proposed charter complies with the law
16	and rules and whether the proposal is valid, complete, financially well-structured,
17	educationally sound, whether it provides for a master plan for improving behavior
18	and discipline in accordance with R.S. 17:252, whether it provides a plan for
19	collecting data in accordance with R.S. 17:3911, and whether it offers potential for
20	fulfilling the purposes of this Chapter. The board shall engage in an application
21	review process that complies with the latest Principles and Standards for Quality
22	Charter School Authorizing, as promulgated by the National Association of Charter
23	School Authorizers, and shall provide for an independent evaluation of the charter
24	proposal by a third party with educational, organizational, legal, and financial
25	expertise.
26	* * *
27	(7) Approve common charter applications developed by the state
28	Department of Education for use by all chartering authorities in the state. Such

 $\underline{applications\, shall\, provide\, for\, a\, charter\, operator\, to\, submit\, one\, charter\, proposal}$ 

1	101 the purposes of operating one charter school of a charter operator to submit
2	one charter proposal for the purposes of operating multiple charter schools.
3	(8) Actively recruit charter operators that offer a program of study or
4	propose to offer a program of study that effectively addresses regional
5	workforce needs, such as career and technical education, Industry Based
6	Certifications, and vocational course work.
7	§3981.1. State board; powers and duties relative to local charter authorizers
8	A. The state board shall:
9	(1) Approve a process for certifying entities as local charter authorizers
10	as more fully specified in this Section.
11	(2) Not certify any entity as a local charter authorizer under this Section
12	unless it is in compliance with procedures and regulations established by the
13	state board and the entity meets all of the following requirements:
14	(a) The entity is either a state agency or a nonprofit corporation having
15	an educational mission, including but not limited to a nonprofit corporation of
16	a philanthropic or policy nature, a Louisiana public postsecondary education
17	institution, or a nonprofit corporation established by the governing authority
18	of a parish or municipality.
19	(b) The entity does not operate any charter schools. An entity which
20	operates charter schools may not be certified as a local charter authorizer.
21	(c) The entity has been incorporated for not less than three years.
22	(d) The entity has in its possession not less than five hundred thousand
23	dollars in assets as reported to the Louisiana Department of Revenue.
24	(3) Review each proposed local charter authorizer in a timely manner
25	and determine whether each proposed local charter authorizer complies with
26	the law and rules and whether the proposal is valid, complete, financially
27	well-structured, and educationally sound, whether it provides for a master plan
28	of academic excellence relative to the schools it shall oversee, whether it

provides a plan for developing the capacity to authorize not fewer than five

1	schools and ensures the stat
2	five schools, and whether it
3	Chapter. The board shall en
4	with the latest Principles
5	Authorizing, as promulgate
6	Authorizers, and shall prov
7	proposal by a third party wi
8	expertise.
9	(4) Certify fewer that
10	Regional Labor Market
11	Commission, at any given ti
12	(5) Approve a proce
13	<u>charter</u> <u>authorizer shall be t</u>
14	<u>charter schools</u> <u>should the lo</u>
15	state board or otherwise cea
16	(6) The state board
17	by a local charter author
18	accountability system.
19	B. The initial certification
20	period of five years. After
21	authorized by the local char
22	thorough review of the au
23	charter schools authorized
24	the school and district acco
25	these charter schools is a le
26	thereof, the authorizer sha
27	improving the performance
28	C. If the average per
29	local charter authorizer is a

Schools and ensures the state board that it intends to authorize not fewer than five schools, and whether it offers potential for fulfilling the purposes of this Chapter. The board shall engage in an application review process that complies with the latest Principles and Standards for Quality Charter School Authorizing, as promulgated by the National Association of Charter School Authorizers, and shall provide for an independent evaluation of the charter proposal by a third party with educational, organizational, legal, and financial expertise.

- (4) Certify fewer than five local charter authorizers to operate in any Regional Labor Market Area, as defined by the Louisiana Workforce Commission, at any given time.
- (5) Approve a process by which charter schools authorized by a local charter authorizer shall be transferred to the state board as Type 2 or Type 5 should the local charter authorizer lose its certification by the state board or otherwise cease to exist.
  - (6) The state board shall monitor and evaluate the schools authorized by a local charter authorizer in accordance with the school and district accountability system.
  - B. The initial certification of a local charter authorizer shall be for a period of five years. After the third year of operation of any charter school authorized by the local chartering authorizer, the state board shall conduct a thorough review of the authorizer's activities and the performance of the charter schools authorized by the local charter authorizer, in accordance with the school and district accountability system. If the average performance of these charter schools is a letter grade of "C", "D", or "F" or any variation thereof, the authorizer shall be placed on probation and submit a plan for improving the performance of the schools under its authority to the state board.
  - C. If the average performance of the charter schools authorized by the local charter authorizer is a letter grade of "C" or any variation thereof, after

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the initial certification period, the state board may recertify the local charter authorizer under the condition that the local charter authorizer may not authorize any additional schools until the average performance of the charter schools authorized by the local charter authorizer is a letter grade of "A" or "B" or any variation thereof. The local charter authorizer may maintain the charter schools it has previously approved.

D. If the average performance of the charter schools authorized by the local charter authorizer is a letter grade of "D" or "F" or any variation thereof, after the initial certification period, the state board shall not recertify the local charter authorizer and shall provide for the transfer the charter schools authorized by the local charter authorizer to the state board as Type 2 or Type 5 charter schools.

E. After the initial certification period, the state board may grant renewal of certification for additional periods of not less than three years nor more than ten years after thorough review of the local chartering authority's activities and the performance of the charter schools authorized by the local charter authorizer. The state board shall continue to conduct a thorough review of the authorizer's activities and the performance of the charter schools authorized by the local charter authorizer, in accordance with the school and district accountability system, every three years. If at any three year review, the conditions specified in Subsections C and D of this Section are met, the outcomes specified in those Subsections shall apply.

F. Nothing shall prohibit the state board from rescinding a charter approval or agreement between a local charter authorizer and a charter operator should the state board find that in approving the applicant or entering the agreement the authorizer has failed to comply with laws and regulations, including but not limited to whether the local charter authorizer has engaged in a transparent application review process that complies with the latest Principles and Standards for Quality Charter School Authorizing, as promulgated by the National Association of Charter School Authorizers, and
has provided for an independent evaluation of the charter proposal by a third
party with educational, organizational, legal, and financial expertise.

#### §3981.2. Local charter authorizers; powers and duties

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A.(1)(a) A local charter authorizer shall comply with R.S. 17:3983 and shall review and formally act upon charter proposals received within time lines established by the State Board of Elementary and Secondary Education that are consistent with national best practices in charter school authorizing. Such time lines shall require, at a minimum, an annual charter process in which local charter authorizers are afforded at least ninety days to evaluate such applications. In conducting such review, the local charter authorizer shall determine whether the proposed charter complies with the law and rules, whether the proposal is valid, complete, financially well-structured, and educationally sound, whether it provides for a master plan for improving behavior and discipline in accordance with R.S. 17:252, whether it provides a plan for collecting data in accordance with R.S. 17:3911, and whether it offers potential for fulfilling the purposes of this Chapter. The local charter authorizer shall engage in a transparent application review process that complies with the latest Principles and Standards for Quality Charter School Authorizing, as promulgated by the National Association of Charter School Authorizers, and shall provide for an independent evaluation of the charter proposal by a third party with educational, organizational, legal, and financial expertise. Each local charter authorizer shall use a common charter application developed by the state Department of Education and approved by the state board, but may request additional information from applicants as needed.

(b) A local charter authorizer may accept charter proposals and notify charter applicants of its final decision pursuant to time lines approved by the state board. Notifications of charter proposals denied shall include written explanation of the reasons for such denial.

1	(2) The local charter authorizer shall make public through its website,
2	and in printed form upon request, the following:
3	(a) The guidelines for submitting a charter proposal in accordance with
4	Paragraph (1) of this Subsection.
5	(b) All forms required for submission of a charter proposal.
6	(c) The time lines established for accepting and reviewing charter
7	proposals.
8	(d) The process that will be used to review charter proposals submitted
9	to the board.
10	(e) The name and contact information for a primary point of contact for
11	charter proposals.
12	(3) If any local charter authorizer fails to comply with Paragraphs (1)
13	and (2) of this Subsection, the charter applicant may submit its proposal to the
14	state board for its review and approval as a Type 2 charter. The state board
15	shall make a determination as to whether the local charter authorizer failed to
16	comply with Paragraphs (1) and (2) of this Subsection prior to reviewing the
17	charter proposal. If the state board finds that the local charter authorizer has
18	not adequately complied with Paragraphs (1) and (2) of this Subsection, it shall
19	notify the local charter authorizer and permit the charter applicant to submit
20	its proposal to the state board for its review or may rescind a charter approval
21	or agreement between a local charter authorizer and a chartering organization
22	pursuant to R.S. 17:3981.1(H). The state board shall review each proposal
23	according to the process set forth in R.S. 17:3981(4) and shall provide written
24	notification of its final decision to the charter applicant pursuant to time lines
25	established by the state board.
26	B. If a local charter authorizer loses its certification from the state board
27	or otherwise ceases to exist, all of its public assets which it has acquired as a
28	local charter authorizer pursuant to this Chapter shall become the property of

the state board. Each charter school authorizer shall document all assets

acquired from private funds.

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C. If a preexisting public school or charter school converts to a Type 1B,

students previously enrolled in the school shall maintain their seat at the

school, unless they choose otherwise.

§3982. Local school boards; duties

A.(1)(a)(i) Local school boards shall comply with R.S. 17:3983 and shall review and formally act upon each proposed charter proposal received within time lines established by the State Board of Elementary and Secondary Education that are consistent with national best practices in charter school authorizing within ninety days of its submission and in the order in which submitted. Such time lines shall require, at a minimum, an annual charter application process in which local school boards are afforded at least ninety days to evaluate such applications. In doing conducting such review, the local school board shall determine whether each proposed charter complies with the law and rules, whether the proposal is valid, complete, financially well-structured, and educationally sound, whether it provides for a master plan for improving behavior and discipline in accordance with R.S. 17:252, whether it provides a plan for collecting data in accordance with R.S. 17:3911, and whether it offers potential for fulfilling the purposes of this Chapter. The local board shall engage in a transparent application review process that complies with the latest Principles and Standards for Quality Charter School Authorizing, as promulgated by the National Association of Charter School Authorizers, and shall provide for an independent evaluation of the charter proposal by a third party with educational, organizational, legal, and financial expertise. Each local board shall use a common charter application developed by the state Department of Education and approved by the state board, but may request additional information from applicants as needed.

(ii) A local school board may accept charter proposals until February twentyeighth of each year and shall provide written notification of its final decision to the chartering group and notify charter applicants of its final decision pursuant to SLS 12RS-382 ORIGINAL SB NO. 597

<u>time lines approved by the state board</u>. Notifications of charter proposals denied shall include written explanation of the reasons for such denial.

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(2) The local school board shall make public through its website, and in printed form upon request, the guidelines for submitting a charter proposal, all forms required for submission of a charter proposal, the timelines established for accepting and reviewing charter proposals in accordance with Item (1)(a)(ii) of this Subsection, the process that will be used to review charter proposals submitted to the board, and the name and contact information for a primary point of contact for charter proposals. If no final decision is received within ninety days after the submission of the proposal, then the chartering group may submit its proposal to the state board for its review.

(3) If any local board fails to comply with Paragraphs (1) and (2) of this Subsection, the charter applicant may submit its proposal to the state board for its review and approval as a Type 2 charter. The state board shall make a determination as to whether the local board failed to comply with Paragraphs (1) and (2) of this Subsection prior to reviewing the charter proposal. If the state board finds that the local board has not adequately complied with Paragraphs (1) and (2) of this Subsection, it shall notify the local board and permit the charter applicant to submit its proposal to the state board for its review. The state board shall review each proposal according to the process set forth in R.S. 17:3981(4) and shall provide written notification of its final decision to the charter applicant pursuant to time lines established by the state board.

(4) A local school board shall agree to rent any building at no more than fair market value in which a school that has applied to a local charter authorizer, subject to the school entering into an agreement with that authorizer, for the Type 1B school to remain in the building in which it was previously housed for the length of the charter agreement.

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1		§3983. Chartering process by type; eligibility; limitations; faculty approval;
2		parental approval
3		<b>A.</b>
4		* * *
5		(2)
6		* * *
7		(d) Each proposal for a Type 1B charter school shall be made to a
8		certified local charter authorizer. If, after review as required by R.S. 17:3982.1,
9		the local charter authorizer denies the proposal, or if conditions placed on the
10		$\underline{proposal\ by\ the\ local\ charter\ authorizer, as\ provided\ in\ Paragraph\ (B)(2)\ of\ this}$
11		Section, are not acceptable to those proposing the charter, then a proposal for
12		a Type 2 charter school may be made to the state board.
13		* * *
14		(3)(a) The State Board of Elementary and Secondary Education shall accept
15		applications for charters only from April first through October thirty-first of each
16		year. The board state board shall review and take action on every <b>Type 2 and Type</b>
17		4 charter application it receives. The board shall not approve any charter
18		application before May first of each year as provided in Paragraph (A)(4) of this
19		Section.
20		* * *
21		(d)(i) Not later than January 1, 2013, the state board shall create a
22		$\underline{processforauthorizingmultiplecharterschoolsforqualifiedcharteroperators}$
23		that have a demonstrated record of success. The process shall include the
24		evaluation of performance of charter operators that do not operate any schools
25		in Louisiana based on the performance of schools operated in other states.
26		(ii) Charter operators that meet the criteria established pursuant to Item
27	<u>(i) of</u>	this Subsection shall be eligible to enter into a performance-based replication
28		contract with the state board.
29		(iii) For the purposes of this Chapter, a performance-based replication

contract shall mean a contract that provides for the operation of more than one

charter school in the same charter agreement such that certain student

achievement based performance targets shall be met for each school that is opened

prior to opening any subsequent schools authorized under that contract, as

determined by state board.

\* \* \*

- (4)(a) A local school board <u>and a local charter authorizer</u> may enter into any charter it finds valid, complete, financially well-structured, and educationally sound after meeting the requirements of this Chapter. Each such charter entered into shall be reported by the local school board <u>or local charter authorizer</u> to the <del>State</del> Board of Elementary and Secondary Education <u>state board</u> not less than two business days following the event.
- (b) The State Board of Elementary and Secondary Education state board may approve applications for charters as it has determined acceptable pursuant to R.S. 17:3981(2). Applications may be approved only from May first through January thirty-first of each year.

\* \* \*

(d) Prior to the consideration of a charter school proposal by any local school board, a local charter authorizer, or the state board, each charter applicant shall be afforded the opportunity to revise and resubmit the proposal based on the provide a written response to the independent evaluation conducted in accordance with R.S. 17:3981(4) and R.S. 17:3982(A)(1)(a)(i) or R.S. 17:3982.1(A)(1)(a), as applicable. Such response shall be available to the independent reviewers for consideration prior to issuing a final recommendation to the local school board, local charter authorizer, or state board. However, if a proposal is not approved by the local school board or local charter authorizer and then also not approved by the state board within the same approval cycle, then the proposal shall be submitted to the local school board or a local charter authorizer for its consideration during the next approval cycle prior to being submitted to the state board.

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2	B.
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4	(2) Additionally, each approved charter may be approved subject to whatever
5	other resolutory or suspensive conditions the chartering authority requires provided
6	those entering into the charter agree with the conditions. <u>If the local board or local</u>
7	charter authorizer seeks to amend the charter agreement in a manner that is
8	$\underline{unacceptable\ to\ the\ charter\ school\ or\ if\ the\ charter\ school\ finds\ requested\ terms}$
9	$\underline{for charter renewal to be unacceptable, the charter school may petition the state}$
10	board to convert to a Type 2 charter school. Upon receipt of such request, the
11	state board shall notify the local board or local charter authorizer of the request
12	and shall permit the local board to provide a response prior to any action on
13	such request.
14	* * *
15	D.(1) Prior to approving a charter for a Type 1 or Type 3 school, the local
16	school board considering the proposal shall hold a public meeting for the purpose of
17	considering the proposal and receiving public input. Such meeting shall be held after
18	reasonable efforts have been made by the board to notify the public of the meeting
19	and its content.
20	(2) Prior to approving a charter for a Type 1B school, the local charter
21	authorizer considering the proposal shall hold a public meeting for the purpose
22	of receiving public input. Such meeting shall be held in the general area to be
23	$\underline{served\ by\ the\ school\ after\ reasonable\ efforts\ have\ been\ made\ to\ notify\ the\ public}$
24	of the meeting and its content.
25	(3) Approval by a local charter authorizer shall be in accordance with
26	the conditions of its certification as established by the state board.
27	* * *
28	G. If the local school system in which a charter operator intends to apply

to operate a school has received a letter grade designation of "D" or "F" or any

1	variation thereof, then a proposal for a Type 2 charter school may be made to
2	the state board.
3	* * *
4	§3991. Charter schools; requirements; limitations; renewal; amendment; revocation
5	* * *
6	B. Each proposed charter shall contain or make provision for the following:
7	* * *
8	(3) Admission requirements, if any, that are consistent with the school's role,
9	scope, and mission may be established <b>pursuant to rules promulgated by the state</b>
10	<b>board</b> . Such admission requirements shall be specific and shall include a system for
11	admission decisions which precludes exclusion of pupils based on race, religion,
12	gender, ethnicity, national origin, intelligence level as ascertained by an intelligence
13	quotient examination, or identification as a child student with an exceptionality as
14	defined in R.S. 17:1943(4) R.S. 17:1942(B). Such admission requirements may
15	include, however, specific requirements related to a school's mission such as
16	auditions for schools with a performing arts mission or achievement of a certain
17	academic record for schools with a college preparatory proficiency in a foreign
18	language for schools with a language immersion mission. No local board shall
19	assign any pupil to attend a charter school.
20	* * *
21	(13) Manner in which teachers and other school employees will be evaluated
22	in accordance with R.S. 17:3997.
23	* * *
24	C. A charter school shall:
25	(1)
26	* * *
27	(c)
28	* * *
29	(iv) Unless otherwise provided for within the charter, charter schools may not

1 enroll in any given year more than one hundred twenty percent of the total number 2 of students which had been approved in their charter without formally amending their charter. The state board may authorize the state superintendent of 3 education and the superintendent of the Recovery School District to amend the 4 5 charter of any Type 5 charter school participating in a unified enrollment system administered by the Recovery School District for the purpose of 6 adjusting student enrollment limitations. 7 8 9 (6)(a)(i) Except for Type 5 charter schools to which the requirements 10 provided in Subparagraph (b) of this Paragraph apply, employ teachers certified by 11 the state board or the French Ministry of Education for at least seventy-five percent 12 of the instructional staff employed by the charter school. 13 (ii) The remaining portion of the All instructional staff shall meet at least one of the following requirements have at least a baccalaureate degree and shall be 14 subject to all provisions of state law relative to background checks applicable to the 15 employment of public school personnel. 16 17 (aa) Be authorized under law or state board regulation to teach temporarily while seeking a regular teaching certificate. 18 19 (bb) Have at least a bachelor's degree or at least ten years of experience 20 related to the teaching position for which he is being hired, demonstrate exemplary 21 skills in his field of expertise, and be providing instruction under the supervision of 22 a certified teacher. Any individual who makes an application for employment under this Item shall be employed based on a determination of the applicant's qualifications 23 24 by the charter school. 25 (b) A Type 5 charter school shall: 26 (i) Beginning no later than the second school year of operation, have not less 27 than the percentage of teachers certified by the state board than was the case in the

(ii) Beginning no later than the third school year of operation, have a teacher

school prior to its transfer to the Recovery School District.

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1	certified by the state board teaching every core subject. Core subject shall be defined
2	by the state board by rule.
3	(iii) All other instructional staff employed in a Type 5 charter school shall
4	meet the same requirements as provided in Item (a)(ii) of this Paragraph.
5	D.
6	* * *
7	(2)(a)(i) Notwithstanding the provisions of R.S. 17:158(A), if the local
8	school board is requested to provide transportation services to a charter school
9	student pursuant to R.S. 17:158, then the charter school receiving the transportation
10	services shall reimburse the local school board for the actual cost of providing such
11	transportation unless an amount less than actual cost is agreed upon by both
12	<u>parties</u> .
13	* * *
14	H.(1) Any assets acquired by a Type 1, 2, 3, or 5 charter school are the
15	property of that charter school for the duration of that school's charter agreement.
16	Any assets acquired by a Type 4 charter school are the property of the local school
17	board. If the charter agreement of any Type 1, 2, 3, or 5 charter school is revoked
18	or the school otherwise ceases to operate, all assets purchased with any public funds
19	become the property of the chartering authority. Charter schools are to maintain
20	records of any assets acquired with any private funds which remain the property of
21	the nonprofit organization operating the charter school.
22	(2) Any assets acquired by a Type 1B charter school are the property of
23	that charter school for the duration of that school's charter agreement. If the
24	charter agreement is revoked or the school otherwise ceases to operate, all
25	assets purchased with public funds become the property of the chartering
26	authority. Charter schools are to maintain records of any assets acquired with
27	any private funds which remain the property of the nonprofit corporation
28	operating the charter school.

§3992. Charter revision and renewal

A.(1) Unless revoked as provided for in Subsection C of this Section, an approved school charter shall be valid for an initial period of five four years and may be extended for a maximum initial term of five years, contingent upon the results of the reporting requirements at the end a review conducted after the completion of the third year as provided in R.S. 17:3998(A)(2), and R.S. 17:3998. The initial five-year charter may be renewed for additional periods of not less than three nor more than ten years after thorough review by the approving chartering authority of the charter school's operations and compliance with charter requirements. The process for renewing a school charter shall be the same as for initial charter approval, with a written report being provided annually to the chartering authority regarding the school's academic progress that year. The chartering authority shall notify the chartering group in writing of any decisions made relative to the renewal or nonrenewal of a school's charter not later than January thirty-first of the year in which the charter would expire. A notification that a charter will not be renewed shall include written explanation of the reasons for such non-renewal. Pursuant to Subsection C of this Section and using such annual review process, a charter may be revoked for failure to meet agreed-upon academic results as specified in the charter.

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D. For each charter school which has met the criteria of Subparagraph (A)(2)(c) of this Section pursuant to automatic renewal, a charter operator shall be eligible to open and operate two additional schools that serve the same grade levels and the same enrollment boundaries as defined in the charter agreement of the school meeting the criteria of Subparagraph (A)(2)(c) of this Section without formal application to the chartering authority with which the charter agreement for the school that meets the criteria of Subparagraph (A)(2)(c) of this Section is held. The charter operator shall notify its chartering authority of its intent to open one or two additional charter schools pursuant to this

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Section at least one-hundred and twenty calendar days prior to the day on which each additional school shall enroll students. At least ninety calendar days prior to the day on which each additional school shall enroll students, the chartering authority shall enter into a charter agreement with the charter operator for each additional school and shall notify the state board of its action. §3995. Charter school funding

A.(1) Except as otherwise provided by this Subsection, for the purpose of funding, a Type 1, Type 3, and Type 4 charter school shall be considered an approved public school of the local school board entering into the charter agreement and shall receive a per pupil amount each year from the local school board based on the October first membership count of the charter school. Except as otherwise provided by this Subsection, **Type 1B and** Type 2 charter schools shall receive a per pupil amount each year from the state Department of Education using state funds specifically provided for this purpose. Type 2 charter schools authorized by the State Board of Elementary and Secondary Education after July 1, 2008, shall receive a per pupil amount state board each year as provided in the Minimum Foundation Program approved formula. A local charter authorizer shall not retain more than two percent of the per pupil amount for administrative purposes. The per pupil amount provided to a Type 1, 1B, 2, 3, or 4 charter school shall be computed annually and shall be equal to no less than the per pupil amount received by the school district in which the charter school is located from the following sources based on the district's October first membership count:

\* \* \*

(c) The provisions of this Paragraph permitting the calculation of the per pupil amount to be provided to a Type 1, <u>1B</u>, 2, 3, or 4 charter school to exclude any portion of local revenues specifically dedicated by the legislature or by voter approval to capital outlay or debt service, shall be applicable only to a charter school housed in a facility or facilities provided by the district in which the charter school is located.

1	* * *
2	§3996. Charter schools; exemptions; requirements
3	* * *
4	C. A charter school established and operated in accordance with the
5	provisions of this Chapter shall comply with state and federal laws and regulations
6	otherwise applicable to public schools with respect to civil rights and individuals
7	with disabilities. Any <b>Type 1B</b> , Type 2, or Type 5 charter school shall be considered
8	the local education agency for the purposes of any special education funding or
9	statutory definitions, while the local school board shall remain the local education
10	agency for any Type 1, 3, or 4 charter school.
11	* * *
12	G. All charter schools established and operated in accordance with the
13	provisions of this Chapter shall comply with the provisions of R.S. 39:1301 through
14	1315. Each Type 1, 3, and 4 charter school annually shall submit its budget to the
15	local school board that approved its charter, and such board shall submit the charter
16	school's budget to the state superintendent of education in accordance with the
17	provisions of R.S. 17:88. Each Type 1B charter school annually shall submit its
18	budget to its authorizer. Each Type 2 and Type 5 charter school annually shall
19	submit its budget directly to the state superintendent of education.
20	* * *
21	§3998. Reports <u>: review</u>
22	A.(1) Each chartering authority shall report to the state board on the number
23	of schools chartered, the status of those schools, and any recommendations by July
24	first of each year.
25	(2) <u>B.</u> Each charter school shall provide a comprehensive report to <u>be</u>
26	reviewed by its chartering authority at the end after the completion of the third
27	year. If the charter school is achieving its stated goals and objectives pursuant to its
28	approved charter, then the chartering authority shall extend the duration of the

charter for the additional two-year period a maximum initial term of five years as

1	provided in R.S. 17:3992(A)(1). If the charter school is not achieving its stated
2	goals and objectives pursuant to its approved charter, then the chartering
3	authority shall not extend the duration of the charter and it shall expire at the
4	end of the school's fourth year.
5	B. The state board shall review information regarding the laws, regulations,
6	and policies from which charter schools were exempt pursuant to this Chapter to
7	determine if the exemptions assisted or impeded the charter schools in meeting their
8	stated goals and objectives.
9	C. The state board shall report to the governor and to the Senate and House
10	Committees on Education no later than January 1, 2001, on its initial findings
11	including recommendations to modify, expand, or terminate the approach.
12	D. In preparing the report required by this Section, the state board shall
13	compare to the extent statistically possible the performance of charter school pupils
14	with the performance of ethnically and economically comparable groups of pupils
15	in other schools who are enrolled in academically comparable courses, including a
16	fiscal and programmatic analysis based on the total per pupil funding in each charter
17	school in relation to the total per pupil funding in the respective local public school
18	system that has been invested in instruction.
19	* * *
20	§4001. Louisiana Charter School Start-Up Loan Fund; creation; purpose;
21	distribution
22	A. The Louisiana Charter School Start-Up Loan Fund, hereafter referred to
23	as the "fund", is hereby created within the state treasury for the purposes of
24	providing a source for funding no-interest loans to assist both existing and new type
25	Type 1, Type 1B, type Type 2, or type Type 3 charter schools with initial start-up
26	funding and for funding the administrative and legal cost associated with the charter
27	school program.
28	* * *

C.(1) The State Board of Elementary and Secondary Education state board

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shall administer the use of the monies appropriated from the fund and shall adopt rules in accordance with the Administrative Procedure Act. The adopted rules shall specify that state board approval of any type Type 2 charter school proposal that includes within its budget a request for loan funding which complies with the provisions of this Section and details regarding how those loan funds are to be expended, shall constitute the approval of that loan amount. No additional loan application paperwork shall be required. Any type Type 1 or type Type 3 charter school approved by their local school board and a Type 1B charter school approved by a certified local charter authorizer shall be required to submit no more than their approved charter proposal and a detailed budget identifying how any loan funds are to be expended and how such request complies with the provisions of this Section. The state board may reject any such request which does not comply with terms of this Section. Such rules shall also note that any loan funding may only be used to purchase tangible items such as equipment, technology, instructional materials, and facility acquisition, upgrade, and repairs. Such equipment or other items shall become the property of the state if the loan is not fully repaid by virtue of the school ceasing to operate during the three years of automatic loan repayment as noted in Paragraph (3) of this Subsection.

(2) Loans shall be made only to type Type 1, Type 1B, type Type 2, and type Type 3 charter schools and shall not exceed one hundred thousand dollars to pay for charter school start-up and early operating expenses. No money lent as provided in this Section may be used to pay prior debts of the nonprofit corporation which formed the charter school, any of the natural persons principally involved in forming the charter school, or any former or current business or nonprofit venture of any such natural persons for any purchase not related to the creation of the charter school, or to pay to members of the immediate family of any such natural persons, or to make any investments.

# PART VII. COURSE PROVIDERS

# §4002.1. Course Providers; short title

1 This Part shall be known as the "Course Choice Program". 2 §4002.2. Legislative findings 3 The legislature finds and declares that: (1) It is in the public interest that all Louisiana school children have 4 5 access to the type and format of education that best meets the needs of the individual student, that each student has different needs that merit a variety of 6 7 course choices on the individual student level, and that the state has the right, 8 responsibility, duty, and obligation to accomplish the objective of a quality, 9 individualized education for all Louisiana children. 10 (2) Enrollment of children in course work offered by course providers 11 is in compliance with the objectives of Louisiana's compulsory attendance law; course providers in Louisiana make a significant educational and economic 12 13 contribution towards meeting the goal of a quality, individualized education for every Louisiana school child; and Louisiana has recognized and encouraged 14 that contribution through on-line education and dual enrollment in 15 postsecondary education institutions for many years. 16 17 (3) Effective course providers exist in Louisiana. (4) Course providers can offer a quality education to students and it is 18 19 in the public interest to offer students the means of accessing the educational 20 opportunities offered by per course providers by providing students with the 21 public funds allocated to them from local and state sources to enroll in such 22 courses. 23 (5) Postsecondary education institutions can serve as quality course 24 providers for students who seek advanced level course work or technical or vocational instruction. 25 26 (6) Online or virtual course providers can serve as quality course 27 providers for students who desire additional access to high quality courses, 28 especially but not limited to those students enrolled at low-performing public

schools, students who for reasons of geography may not be able to exercise their

right to educational choice, and students who may desire an alternative

2	schooling schedule or calendar.
3	(7) Business and industry can serve as quality course providers that offer
4	course work in their particular field or expertise with the goal of increasing the
5	skilled workforce required for a robust Louisiana economy.
6	<u>§4002.3. Definitions</u>
7	As used in this Part, unless otherwise clearly indicated, the following
8	terms mean:
9	(1) "Eligible funded student" means any student who resides in
10	Louisiana and meets one of the following criteria:
11	(a) Is attending a public school that received a letter grade of "C", "D",
12	or "F", or any variation thereof, according to the Louisiana School and District
13	Accountability System.
14	(b) Is attending a public school that does not offer the course in which
15	the student desires to enroll, as determined by the state board.
16	(c) Is enrolled in an approved home study program.
17	(d) Is a scholarship recipient pursuant to R.S. 17:4013 and attends a
18	participating school in accordance with R.S. 17:4011 through 4025.
19	(2) "Eligible participating student" means any student who resides in
20	Louisiana and meets one of the following criteria:
21	(a) Is attending a public school that has received a letter grade of "A"or
22	"B", or any variation thereof, according to the school and district accountability
23	system.
24	(b) Is attending a nonpublic school that is approved, provisionally
25	approved, or probationally approved by the state board pursuant to RS 17:11.
26	(3) "Course provider" means an entity that offers individual courses in
27	person or online, including but not limited to online or virtual education
28	providers, postsecondary education institutions, and corporations that offer
29	vocational or technical course work in their field, and have been authorized to

1 provide such courses by the state board. 2 (4) "State board" means the State Board of Elementary and Secondary 3 Education. §4002.4. State board; powers and duties relative to per course providers 4 5 A.(1) Not later than January 1, 2013, the state board shall create a process for authorizing course providers that shall determine whether each 6 7 proposed course provider complies with the law and rules, whether the proposal 8 is valid, complete, financially well-structured, and educationally sound, whether 9 it provides a plan for collecting data in accordance with R.S. 17:3911, and 10 whether it offers potential for fulfilling the purposes of this Part. The state 11 board shall provide for an independent evaluation of the proposal by a third 12 party with educational, organizational, legal, and financial expertise. 13 (2) The process shall provide for an agreement with the course provider 14 that shall include, at a minimum, a plan for implementing or providing the 15 following: (a) Administration of state assessments as required by the school and 16 17 district accountability system, except to students as defined by R.S. 17:4004(1)(c). 18 19 (b) The parishes or local school systems in which the per course provider 20 will operate. 21 (c) Proposed courses offered, alignment of said courses by the course 22 provider with the requirements provided in R.S. 17:24.4, and the designated length of each course offered. 23 24 (d) Alignment of the courses offered by the course provider with any type of approved Louisiana diploma, including those provided in R.S. 17:183.2, 25 26 183.3, and 236.1. 27 (e) Assurances that the course provider shall, to the best of its ability, 28 collaborate and coordinate with a local school system or other school in which

a eligible funded student or eligible participating student is enrolled full time.

1	B. (1) The initial authorization of the course provider shall be for a
2	period of three years. After the second year of the initial authorization period,
3	the state board shall conduct a thorough review of the course provider's
4	activities and the student achievement performance of the students enrolled in
5	courses offered by the course provider in accordance with the school and
6	district accountability system. If the performance of the students enrolled in
7	courses offered by the course provider pursuant to the school and district
8	accountability system does not meet performance standards set by the state
9	board, the state board shall place the course provider on probation.
10	(2) After the initial three year authorization period, the state board may
11	reauthorize the course provider for additional periods of not less than three
12	years nor more than five years after thorough review of the course provider's
13	activities and the achievement of students enrolled in courses offered by the course
14	provider.
15	(3) The state board shall monitor and evaluate the course provider in
16	accordance with performance expectations set forth by the state board in which
17	student achievement is the predominant criterion.
18	(4) The state board shall create a process for common course numbering
19	of all courses listed in the course catalogue and for determining whether courses
20	are in compliance with R.S. 17:24.4. For courses offered by postsecondary
21	education institutions that are authorized course providers, the state board shall
22	consult with the Board of Regents.
23	C. Not later than January 1, 2013, the state board shall create a
24	reciprocal teacher certification process for teachers who reside in other states
25	but who are employed by authorized course providers and teach virtual
26	education courses to satisfy the state certification requirements pursuant to R.S.
27	<u>17:17.1.</u>
28	D. Prior to the 2013-2014 school year, the state board shall create a

course catalogue for all courses offered, by parish.

1	§4002.5. Local school systems; per course providers
2	A.(1) Each local school system shall establish policies and procedures
3	whereby for each eligible funded student, except those defined in R.S.
4	17:4004(1)(c), or eligible participating student attending public school:
5	(a) Credits earned through the per course provider shall appear on the
6	eligible funded student's or eligible participating student's official transcript
7	and count fully towards the requirements of any approved Louisiana diploma.
8	(b) The eligible funded student and the eligible participating student
9	attending a public school shall be administered the tests required pursuant to
10	<u>RS 17:24.4.</u>
11	(c) The eligible funded student and the eligible participating student
12	attending public school shall receive all non-instructional and instructional
13	services which he would be entitled if attending the school in which he is
14	enrolled full time for all courses, including by not limited to special education
15	services pursuant to the eligible funded student or eligible participating
16	student's Individual Education Plan, and transportation and food services at the
17	same level provided to all students who are enrolled at the school for all courses.
18	B. Each local public school system shall make available to all students
19	the course catalogue as provided by the state board during the annual course
20	enrollment process for that local school system.
21	C. No local public school system shall actively discourage, intimidate, or
22	threaten an eligible funded student or an eligible participating student during
23	the course enrollment process or at any time for that local school system.
24	D. The aggregate test scores of students who are enrolled in a course
25	pursuant to this Part and in accordance with Subsection A of this Section shall
26	be counted in the school performance score for the school in which the student
27	is enrolled full time. However, these test scores also shall be reported to and
28	published by the state Department of Education for each course provider in an

easy to understand format and on the department's website.

1 E. The eligible funded student, except for those defined in R.S. 2 4004(1)(c), and the eligible participating student who is enrolled in a public 3 school shall enroll in at least one course at the school in which they are enrolled full time. 4 5 F. The state board shall adopt rules necessary to implement this Part, including but not limited to the requirements of school governing authorities or 6 7 local school systems whose students enroll in courses offered by authorized 8 course providers. 9 §4002.6. Per course providers; funding

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A.(1) The per course provider shall receive a per course amount for each eligible funded student.

(2) For purposes of this Part, the per course amount means an amount equal to the market rate as determined by the course provider and reported to the state Department of Education up to one-sixth of ninety percent of the per pupil amount each year as determined by the minimum foundation program for the local school system in which the eligible funded student resides. Any remaining funds, except those specified in Paragraph (3) of this Subsection, for that student shall be returned to the state or to the local school system according to the pro rata share for the per pupil amount each year as determined by the minimum foundation program for the local school system in which the student resides. Transfers of per course payments shall be made by the state Department of Education on behalf of the responsible city or parish school system in which the student resides to the authorized course provider.

(3) An amount equal to ten percent of the per pupil amount according to the pro rata share as determined each year by the minimum foundation program for the local school system in which the eligible funded student resides shall remain with the local school system in which the eligible funded student is enrolled full time. These funds shall be used to finance any administrative or operational costs to support students enrolled in courses offered by course providers, as determined by the state board.

(4) Paragraph (3) of this Subsection shall not apply to students defined in R.S. 17:4004(1)(c). The per course provider shall receive payment only for the courses in which the student is enrolled in accordance with Subsection C of this Section The remaining funds for students defined in R.S. 17:4004(1)(c) shall be returned to the state or to the local public school system according to the pro rata share for the per pupil amount each year as determined by the minimum foundation program for the local school system in which the student resides. The remaining funds for students defined in R.S. 17:4004(1)(d) shall remain with the participating school in which the student is enrolled and in accordance with R.S. 17:4011 through 4025.

B. (1) The course provider may charge tuition to any eligible participating student in an amount equal to the amount determined by the course provider and reported to the state Department of Education in accordance with Paragraph (A)(2) of this Section.

(2) The course provider shall accept the amount specified in Paragraph (A)(2) of this Section as total tuition and fees for the eligible participating student.

C.(1) Fifty percent of the amount of tuition to be paid or transferred through the minimum foundation program to the course provider shall be paid or transferred upon student enrollment in a course and fifty percent shall be paid or transferred upon course completion according to the published course length.

(2) If a student does not complete a course according to the published course length in which the per course provider has received the first payment pursuant to Paragraph (1) of this Subsection, the provider shall receive forty percent of the per course amount as defined in Paragraph (A)(2) of this Section only if the student completes the course and receives credit for the course prior to exiting or graduating from high school pursuant to RS 17:24.4.

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(3). The remaining ten percent of the per pupil amount according to the pro rata share as determined each year by the minimum foundation program for the local public school system in which the eligible funded student resides shall remain with the school in which the eligible funded student is enrolled full time. This shall be in addition to the ten percent specified in Paragraph (A)(3) of this Section.

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#### §4011. Short title

This Chapter shall be known and may be cited as the "Student Scholarships for Educational Excellence Act".

### §4012. Legislative findings

The legislature finds and declares that:

- (1) It is in the public interest that all Louisiana schoolchildren receive the best education that its citizens can provide, and the state of Louisiana has the right, responsibility, duty, and obligation to accomplish the objective of quality education for all Louisiana children, particularly for those children in school systems that have been declared to be academically in crisis.
- (2) Attendance of children at nonpublic schools constitutes compliance with the objectives of Louisiana's compulsory attendance law; nonpublic schools in Louisiana make a significant educational and economic contribution towards meeting the goal of a quality education for every Louisiana school child; and Louisiana has recognized and encouraged that contribution through providing textbooks and transportation to students attending approved nonpublic schools for many decades.
- (3) Effective nonpublic schools exist in Louisiana's school systems; including those that are academically in crisis.
- (4) Nonpublic schools can offer a quality education to students in systems that are academically in crisis, and it is in the public interest to offer students in such all systems the means of accessing the educational opportunities offered by

1	nonpublic schools by providing them with scholarships to attend such schools.
2	(5) Academically acceptable public schools can serve as quality alternatives
3	for students attending low-performing public schools.
4	§4013. Definitions
5	As used in this Chapter, unless otherwise clearly indicated, the following
6	terms <del>shall</del> mean:
7	(1) "Covered district" means a local public school system which meets all
8	of the following criteria:
9	(a) Has been found to be academically in crisis pursuant to R.S. 17:10.6.
10	(b) Has had schools transferred to the jurisdiction of the Recovery School
11	District pursuant to R.S. 17:10.7.
12	(c) Is located in a municipality with a population of at least three hundred
13	thousand persons according to the latest federal decennial census and includes the
14	Recovery School District established pursuant to R.S. 17:1990 to the extent that
15	schools under the district's jurisdiction are located within the geographic boundaries
16	of a covered district.
17	(2) "Department" means the state Department of Education.
18	(3) (2) "Eligible student" means a student who resides within the geographic
19	boundaries of a covered district, in Louisiana, is a member of a family with a total
20	income that does not exceed two hundred fifty percent of the current federal poverty
21	guidelines as established by the federal office of management and budget, and who
22	meets any one of the following criteria:
23	(a) Is entering kindergarten and has enrolled in the local school system in
24	which the public school he would have otherwise attended is located. Each local
25	school system shall conduct its annual kindergarten enrollment process and
26	shall report such enrollment to the department prior to the program enrollment
27	process.
28	. (b) Was enrolled in a public school <del>located within a covered district during</del>
29	the previous in Louisiana on February first of the most recent school year in a

2	unacceptable or has a school performance score or an assessment index of sixty or
3	less as defined by the State Board of Elementary and Secondary Education received
4	a letter grade of "C", "D", or "F" or any variation thereof, for the most recent
5	<u>year</u> pursuant to policies developed and adopted by the board for implementation of
6	the school and district accountability system.
7	(c) Received a scholarship pursuant to this Chapter in the previous school
8	year and remains otherwise eligible.
9	(4) (3) "Participating school" means a nonpublic school that meets program
10	requirements and seeks to enroll scholarship recipients pursuant to this Chapter or
11	a public school located within the geographic boundaries of a covered district that
12	meets program requirements and seeks to enroll scholarship recipients pursuant to
13	this Chapter subject to any court-ordered desegregation plan in effect for the school
14	system in which the public school is located.
15	(5) (4) "Program" means the Student Scholarships for Educational Excellence
16	Program.
17	(6) (5) "Scholarship" means the funds awarded to a parent or other legal
18	guardian on behalf of an eligible student to attend a participating public or
19	nonpublic school pursuant to this Chapter.
20	(7) (6) "Scholarship recipient" means an eligible student who is awarded a
21	scholarship pursuant to this Chapter.
22	§4014. Student Scholarships for Educational Excellence Program; creation
23	The Student Scholarships for Educational Excellence Program is hereby
24	created and shall be administered by the state Department of Education department.
25	§4015. Program administration
26	In administering the program pursuant to this Chapter, the department shall:
27	(1) Determine student eligibility for <b>awarding</b> scholarships.
28	(2) Receive the notice of intent from schools seeking to participate in the
29	program, which shall include the number of available seats per grade, and

program-eligible grade and such school has been identified as academically

1	qualify such schools for participation in the program, and determine the number of
2	available seats, by grade, at participating schools. For eligible public schools, the
3	notice of intent shall be submitted by the principal of the school with the
4	approval of the local superintendent. The local school board shall delegate the
5	authority to participate in the program to the local superintendent.
6	(3)(a) Accept applications from parents and other or legal guardians of
7	eligible students and award scholarships to eligible students who submit applications,
8	up to the number of available seats in each grade at all participating schools. Each
9	application shall indicate the parent or legal guardian's choice or choices of
10	participating schools.
11	(b) In the event there are more eligible students who submit applications than
12	there are available seats at participating schools for any grade, the department shall
13	utilize conduct a random selection process to award scholarships that provides each
14	eligible student an equal opportunity for selection. <u>However, the department may</u>
15	give preference to the following:
16	(i) Siblings of students already enrolled in the participating school.
17	(ii) Students enrolled in the Nonpublic School Early Childhood
18	Development Program at the participating school.
19	(iii) Participating students transferring from an ineligible school
20	<u>pursuant to R.S. 17:4015.</u>
21	(c) For the purposes of the random selection process, twins, triplets,
22	quadruplets, and other such multiple births shall constitute one individual.
23	(4) Notify parents and other or legal guardians of eligible students who
24	applied for scholarships whether they have been awarded a scholarship and of the
25	process that must be followed to enroll in a placed at a particular participating
26	school. The scholarship recipient shall be placed through the random selection
27	process and according to his indicated preferences as provided in Paragraph (3)
28	of this Subsection. For the purposes of this Section, a unified enrollment system
29	administered by the Recovery School District may be considered the random

selection process. The department shall continue the random selection process

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2 until each seat is filled prior to the start of the school year. 3 (5) Remit scholarship payments to participating schools on behalf of a scholarship recipient. 4 5 (6) Receive independent financial audits from participating nonpublic schools as required by this Chapter R.S. 17:4022(4). 6 7 (7) In the event that there are more scholarship recipients applying for 8 enrollment in a participating school than there are available seats, ensure that the 9 school shall select scholarship recipients for admission utilizing a random selection 10 process that provides each scholarship recipient with an equal opportunity for 11 selection. The department shall establish a time line that coordinates a random 12 selection process at all participating schools and shall ensure that each participating 13 school adopts procedures for conducting such random selection process and notifies 14 the parents or legal guardians of scholarship recipients of the procedures to be 15 followed should a random selection process be required. (8) For students enrolled in the program, annually verify the eligibility status 16 17 of each student and notify his parent or other legal guardian of his status by not later than April thirtieth or a date determined by the department that would provide 18 19 students who are no longer eligible for a scholarship sufficient time to apply to 20 another school within the covered district. 21 (9) Provide (7) Annually publish each scholarship recipient and their parent 22 or legal guardian with a list of the following information for all schools 23 participating in the program: : 24 (a) The most recent aggregate average proficiency rates on state assessments for scholarship recipients enrolled at each participating school. 25 (b) A list of all public schools with a letter grade of "C", "D", or "F", or 26 27 any variation thereof. (c) The rate at which scholarship recipients finish the highest grade level 28

offered at a participating school, by entering cohort.

1 (d) The retention rate for scholarship recipients.

(f) The percentage of parents or legal guardians of scholarship recipients who are satisfied with the participating school.

(10) (8)(a) Place any participating school that fails to comply with the audit provisions pursuant to R.S. 17:4022(4) on probation for a period of one year during which such school shall not be permitted to enroll additional scholarship recipients.

- (b) If such school has not come into is not in full compliance by the end of the one-year probationary period, the school shall be ineligible to participate in the program until such time as the department has determined that the school is in full compliance.
- (c) The department shall assist any scholarship recipient attending a school that is no longer eligible ineligible to participate in the program to transfer in transferring to another participating school, provided such school has sufficient capacity at the appropriate grade level.

§4016. Scholarship amounts; funding

A. The state board shall allocate annually from the minimum foundation program an The amount per pupil to each participating school equal to the amount allocated per student to the local school system in which the participating student resides. This amount shall be counted toward the equitable allocation of funds appropriated to parish and city school systems as provided in Article VIII, Section 13(B) of the state constitution. of the scholarship provided on behalf of a scholarship recipient shall be an amount equivalent to ninety percent of the per pupil amount the covered district receives from combined state and local sources If or the maximum amount of tuition plus incidental or supplementary fees that are charged to non-scholarship students enrolled in such school and any costs incurred in administering the tests required pursuant to R.S. 17:4023 is less than the amount allocated per student to the local school system in which the student resides, whichever is less. any remaining funds shall be returned to the state or to the local public school system in which

the scholarship recipient attended or otherwise would be attending public school for that year according to the pro rata share for the per pupil amount each year as determined by the minimum foundation program for the local public school system in which the scholarship recipient attended or otherwise would be attending public school for that year.

B. Transfers of scholarship payments shall be made by the Department of Education on behalf of the responsible city or parish school districts to eligible nonpublic and eligible public schools. The amount of the scholarship provided on behalf of a scholarship recipient that enrolls in a participating school that does not charge tuition shall be an amount equivalent to ninety percent of the per pupil amount the covered district receives from combined state and local sources or the participating school's actual cost of educating a student plus any costs incurred in administering the tests required pursuant to R.S. 17:4023, whichever is less.

C. For If a scholarship recipient who is enrolled in a participating nonpublic school would have been entitled to receive special education services there shall be added to the amount of the scholarship an amount equivalent to special education funding provided to a covered district for such a student from federal sources. A participating public school receiving a scholarship payment for a scholarship recipient pursuant to this Chapter shall not receive any funds through the Minimum Foundation Program for such student. in the public school he would otherwise be attending, his parent or legal guardian shall indicate in writing, as part of the enrollment process, one of the following:

(1) That the scholarship recipient's parent or legal guardian revokes consent for the participating student to receive such services from either the nonpublic participating school or the local school system in which the scholarship recipient otherwise would be attending, declines to receive such services.

(2)(a) That the scholarship recipient will receive such services from the participating nonpublic school if the school chooses to offer such services. In

such case the nonpublic school may charge a higher tuition for students receiving such services, the state board shall allocate annually from the minimum foundation program an amount per pupil to each participating school equal to a special education tuition amount based on the cost of providing special education services identified for that student to the nonpublic participating school. This amount shall be in addition to the nonpublic participating school's maximum scholarship payment as described in Subsections (A) and (B) of this Section but the total of the payment and the special education tuition shall not exceed the amount allocated for that student to the local school system if the student otherwise would be attending public school.

- ((b) To offer special education services pursuant to Item (a) of this Subsection, a nonpublic participating school shall meet all of the following eligibility criteria:
- (i) Has existed and provided educational services to students with exceptionalities as defined in R.S. 17:1942, excluding students deemed to be gifted or talented, for at least two years prior to participation in the program and such provision of services shall be pursuant to an established program in place at the school that includes instruction by teachers holding appropriate certification in special education or other appropriate education or training as defined by the department and that is in accordance with a student's Individual Education Plan and rules and regulations developed as required in this Section.
- (ii) In accordance with time lines as determined by the department, each nonpublic participating school choosing to offer special education services shall inform the department of the types of student exceptionalities as defined in R.S. 17:1942 that the school is willing to serve.
- D. Funding for scholarships awarded to parents or other legal guardians of eligible students pursuant to this Chapter shall be provided by an appropriation from the legislature from the state general fund. Each scholarship recipient is a member

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of the local public school system in which he attended or otherwise would be attending public school for that school year. Prior to the program enrollment process and in accordance with a time line specified by the department for this purpose, students entering kindergarten shall enroll in the membership of the local public school system in which they otherwise would be attending public school for that school year. Each local public school system shall conduct its annual kindergarten enrollment process in accordance with the department's time line and shall report such enrollment to the department prior to the program enrollment process.

E. The total amount of state funds expended to implement the provisions of this Chapter for Fiscal Year 2008-2009 shall not exceed ten million dollars.

§4017. Payment of scholarships

A. The Department of Education department shall remit scholarship payments directly to each participating school on behalf of the parent or other legal guardian of a scholarship recipient. The parent or other legal guardian shall assign the full value of the scholarship to the participating school.

B. The amount to be paid for a scholarship shall be divided into four equal payments to be made to each participating school in September, November, December, February, and May of each school year. Payments shall be based on per pupil count dates as determined by the department. No refunds shall be made to the department or to the parent or other legal guardian if the scholarship recipient withdraws from the program or is otherwise not enrolled prior to the next count date. The school in which the scholarship recipient is enrolled on the next count date shall receive the next payment.

§4018. Student eligibility

A. For the 2008-2009 academic year, students shall be eligible to receive their initial scholarships when entering kindergarten or when entering the first, second, or third grade if they attended public school in the covered district during the previous school year. Students in grades four through twelve shall be eligible for

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1 scholarships as additional grade levels are added to the program. 2 B. Scholarship recipients shall remain eligible to receive scholarships in each 3 succeeding year that they remain enrolled in a participating school through grade 4 twelve. As the 2008-2009 cohort of scholarship recipients advances in grade level, 5 one additional grade level of eligibility shall be added to the program, beginning in 2009-2010. Student eligibility continues Eligibility shall continue if a student 6 7 recipient transfers from one participating school to another participating school. 8 §4019. District eligibility 9 A covered district that is eligible for inclusion in the program on June 25, 10 2008, shall be considered a covered district for the duration of the program. 11 §4020. School participation; application 12 A. Participation in this program by a school is voluntary, and **nothing in** this 13 Chapter shall not be construed to authorize any additional regulation of participating 14 schools beyond that specifically authorized by this Chapter. B. Any school that wishes to participate in the program and enroll 15 16 scholarship recipients annually shall notify the department of its intent to participate in the program by February first of the previous school year; except that for the 17 18 2008-2009 2012-2013 school year, a school that seeks to participate in the program 19 shall notify the department of its intent to participate not later than <del>July 30, 2008.</del> June 30, 2012. The notice shall specify the number of seats the school will have 20 21 available for scholarship recipients at each grade level and the maximum amount of 22 tuition attributable to each available seat, as applicable. §4021. School eligibility 23 24 A. To be eligible to participate in the program, a nonpublic school shall meet all of the following criteria: 25

(1) Be approved, provisionally approved, or probationally approved by the State Board of Elementary and Secondary Education pursuant to R.S. 17:11.

(2) Comply with the criteria set forth in Brumfield, et al. v. Dodd, et al. 425F. Supp. 528.

1	(3)(a) Enrollment of scholarship recipients in a participating school that has
2	been in operation for less than two years shall not exceed twenty percent of such
3	school's total student enrollment.
4	(b) The department may grant a waiver of this requirement to a participating
5	school if at least one of the following criteria is met:
6	(i) the The governing authority of such the school demonstrates a proven
7	record of successful operation of other schools.
8	(ii) The governing authority of the school demonstrates its financial
9	viability by submitting to the department a letter of credit or a surety bond
10	from an accredited financial institution authorized to do business in this state.
11	B. To be eligible to participate in the program, a public school shall be
12	determined to be academically acceptable have received a letter grade of "A" or
13	"B", or any variation thereof, for the most recent school year pursuant to the
14	Louisiana School and District Accountability Program school and district
15	accountability system.
<ul><li>15</li><li>16</li></ul>	<ul><li>accountability system.</li><li>C. Scholarship recipients enrolled in a participating school that fails to meet</li></ul>
16	C. Scholarship recipients enrolled in a participating school that fails to meet
16 17	C. Scholarship recipients enrolled in a participating school that fails to meet the eligibility criteria established in this Section may transfer to another participating
16 17 18	C. Scholarship recipients enrolled in a participating school that fails to meet the eligibility criteria established in this Section may transfer to another participating school for the succeeding school year without loss of eligibility, and such students
16 17 18 19	C. Scholarship recipients enrolled in a participating school that fails to meet the eligibility criteria established in this Section may transfer to another participating school for the succeeding school year without loss of eligibility, and such students recipients shall be given preference for enrollment at other participating schools.
16 17 18 19 20	C. Scholarship recipients enrolled in a participating school that fails to meet the eligibility criteria established in this Section may transfer to another participating school for the succeeding school year without loss of eligibility, and such students recipients shall be given preference for enrollment at other participating schools. §4022. Participating schools; requirements
16 17 18 19 20 21	C. Scholarship recipients enrolled in a participating school that fails to meet the eligibility criteria established in this Section may transfer to another participating school for the succeeding school year without loss of eligibility, and such students recipients shall be given preference for enrollment at other participating schools.  §4022. Participating schools; requirements  Each participating school shall:
16 17 18 19 20 21 22	C. Scholarship recipients enrolled in a participating school that fails to meet the eligibility criteria established in this Section may transfer to another participating school for the succeeding school year without loss of eligibility, and such students recipients shall be given preference for enrollment at other participating schools.  §4022. Participating schools; requirements  Each participating school shall:  (1) Within sixty days after the scholarship program admissions period as
16 17 18 19 20 21 22 23	C. Scholarship recipients enrolled in a participating school that fails to meet the eligibility criteria established in this Section may transfer to another participating school for the succeeding school year without loss of eligibility, and such students recipients shall be given preference for enrollment at other participating schools.  §4022. Participating schools; requirements  Each participating school shall:  (1) Within sixty days after the scholarship program admissions period as scheduled by the department, notify the applicant in writing whether the applicant
16 17 18 19 20 21 22 23 24	C. Scholarship recipients enrolled in a participating school that fails to meet the eligibility criteria established in this Section may transfer to another participating school for the succeeding school year without loss of eligibility, and such students recipients shall be given preference for enrollment at other participating schools.  §4022. Participating schools; requirements  Each participating school shall:  (1) Within sixty days after the scholarship program admissions period as scheduled by the department, notify the applicant in writing whether the applicant has been accepted.
16 17 18 19 20 21 22 23 24 25	C. Scholarship recipients enrolled in a participating school that fails to meet the eligibility criteria established in this Section may transfer to another participating school for the succeeding school year without loss of eligibility, and such students recipients shall be given preference for enrollment at other participating schools.  §4022. Participating schools; requirements  Each participating school shall:  (1) Within sixty days after the scholarship program admissions period as scheduled by the department, notify the applicant in writing whether the applicant has been accepted.  (2) Use an open admissions process in enrolling scholarship recipients in the

 $seats, select scholarship \, recipients \, for \, admission \, utilizing \, a \, random \, selection \, process$ 

that provides each scholarship recipient with equal opportunity for selection. However, a participating school may give preference to siblings of a student who is already enrolled in the participating school. For the purposes of such random selection process, twins, triplets, quadruplets, and other such multiple births shall constitute one individual. Participating schools shall notify the department of any scholarship recipient not selected by random selection so that the department may notify those students of other participating schools with an available seat. In the event that the student not selected does not wish to enroll in another participating school, the school shall add the student to a waiting list so that he may be enrolled when a seat becomes available. Students may remain on more than one participating school's waiting list; however, upon enrolling in a participating school, their names shall be removed from waiting lists maintained by other participating schools.

(3) Notify (2) Within ten business days of the first day of school as determined by the participating school, notify the department of scholarship recipients enrolled.

(4) (3) Submit to the department an independent financial audit of the school conducted by a certified public accountant who has been approved by the legislative auditor. Such audit shall be accompanied by the auditor's statement that the report is free of material misstatements and fairly presents the participating school's maximum tuition or actual cost of educating a student pursuant to R.S. 17:4016. The audit shall be limited in scope to those records necessary for the department to make scholarship payments to the participating school and shall be submitted to the legislative auditor for review and investigation of any irregularities or audit findings. The participating school shall return to the state any funds that the legislative auditor determines were expended in a manner inconsistent with state law or program regulations. The cost of such audit shall be paid by the department from funds appropriated by the legislature to implement the provisions of this Chapter.

(5) (4) Accept the scholarship amounts provided to scholarship recipients as full payment of all educational costs, including incidental or supplementary fees, that

are charged to all enrolled students; including but not limited to meals, field trips, and before- or after-school care.

such students Allow scholarship recipients to remain enrolled in the school for the duration of the school year at no additional cost to the state or the recipients' parents or legal guardians if the school voluntarily withdraws from the program provided that continued funding is appropriated by the legislature for the program. However, students a scholarship recipient may be expelled from the school according to the school's discipline policy or disqualified from enrollment in subsequent years if the student is no longer eligible for the program as determined by the department. In the event—and shall report such dismissal to the department within two business days of such dismissal. If funding is not available to continue the program, the participating school shall allow a scholarship recipient to remain enrolled in such school, provided such student recipient meets the school's requirements for continued enrollment and the student's his parent or legal guardian assumes responsibility for paying the tuition and fees charged to all students enrolled in the school.

(7) (6) Prior to enrollment, inform the parent or other legal guardian of a scholarship recipient of any and all rules, policies, and procedures of such school, including but not limited to academic policies, disciplinary rules, and procedures of the school. Enrollment of a scholarship recipient in a participating school constitutes acceptance of any such rules, policies, and procedures of such school.

§4023. Testing

A participating nonpublic school shall ensure that scholarship recipients are administered all examinations required pursuant to the Louisiana School and District Accountability System school and district accountability system at the prescribed grade levels including the Louisiana Educational Assessment Program, the integrated Louisiana Educational Assessment Program (iLEAP), and graduation exit examinations and that the results of such examinations are provided to parents

### or legal guardians.

§4024. Reports

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The Department of Education department annually shall report to the Senate Committee on Education, the House Committee on Education, and the Joint Legislative Committee on the Budget regarding the implementation of the program, including the number of eligible students receiving scholarships, a list of participating schools and the number of scholarship recipients each such school enrolled, and aggregate test result data for the scholarship recipients enrolled in each participating school.

§4025. Rules

The State Board of Elementary and Secondary Education shall adopt and promulgate rules and regulations in accordance with the Administrative Procedure Act to implement the provisions of this Chapter.

Section 2. R.S. 17:3991(B)(9) and 3996(A)(16) and (B)(4) are hereby repealed in their entirety.

The original instrument and the following digest, which constitutes no part of the legislative instrument, were prepared by Alan Miller.

#### DIGEST

<u>Proposed law</u> revises the Student Scholarships for Educational Excellent Program to make it a statewide program and to otherwise revise. Revises the charter school law to provide for a program under which nonprofit corporations may be certified as charter authorizers and to provide relative to schools chartered by such authorzers. Further provides for charters for per course providers and generally liberalizes the process for granting charters. Provides relative to the transfer of schools to the Recover School District pursuant to a petition signed by parents. Provides relative to foreign language immersion programs.

(Amends R.S. 17:158(A)(1), 3973(3) through (6), 3981(4), 3982(A)(1)(a) and (2), 3983(A)(3)(a), (4)(a), (b), and (d), (B)(2), (D), and (G), 3991(B)(3) and (13), (C)(1)(c)(iv) and (6), (D)(2)(a)(i), and (H), 3992(A)(1), 3995(A)(1)(intro. para.) and (c), 3996(C) and (G), 3998, 4001(A) and (C)(1) and (2), and 4011 through 4025; Adds 17:10.5(F), 3973(2)(b)(vi), (7), and (8), 3981(7) and (8), 3981.1, 3981.2, 3982(A)(3) and (4), 3983(A)(2)(d) and (3)(d), 3992(D), and 4002 through 4007; Repeals R.S. 17:3991(B)(9), 3996(A)(16) and (B)(4))